ASCC 3/1/2019

200 Baker Hall 8:30-10:30am

Approved Minutes

# ATTENDEES: Aski, Bitters, Brenner, Coleman, Crocetta, Daly, Daniels, Fletcher, Harrod, Heckler, Jenkins, Kline, Kulkarni, Lam, Oldroyd, Savage, Smith, Steinmetz, Taleghani-Nikazm, Vaessin, Vankeerbergen

1. Approval of 2-8-19 minutes

* Vaessin, Aski, **approved with one abstention**

1. Arabic BA (revision) and Arabic minor (revision) (guests for all NELC programs: Naomi Brenner and Jeremie Smith)

* The Arts and Humanities Panel 1 approved the revisions to the Arabic major and minor. The major revision includes the following: allow students to specialize in Modern Standard Arabic, Colloquial Arabic or Media Arabic; modify prerequisites by moving the required course in Arabic Literature and Culture in Translation from a prerequisite to a required course for the major and minor; new student learning objectives and program assessment plan.
* Many things motivated the revisions to the Arabic and Islamic Studies majors, including that many students were unable to finish the program in four years. Students would take an additional semester or year to finish or drop the major. Arabic majors were still unable to complete the minor because of the language sequence. The department is trying to create more flexible pathways through the majors (e.g. trial offering of Arabic 1101 in the spring semester). Students will have more pathways through the Islamic Studies major (e.g. focus on language or contemporary society). The Islamic Studies minor will be available for students who are interested in the field but unable to do the language requirements.
* Committee member question: Will students who leave the major will now be able to finish the minor?
  + Yes, students should be able to finish the minor. The language pre-requisites have changed for some courses, which will allow students to take some language courses concurrently.
* A&H1 letter, Kline, **unanimously approved**

1. Islamic Studies BA (revision) and Islamic Studies minor (new) (guests for all NELC programs: Naomi Brenner and Jeremie Smith)

* Arts and Humanities Panel 2 reviewed a proposal to create a new undergraduate minor in Islamic Studies and to revise the Islamic Studies major. The changes to the Islamic Studies major include: 1) moving the non-language culture prerequisite to the requirement for the major, 2) updating required courses and changing categories, 3) allowing one cognate elective, 4) revised learning objectives, and 5) new program assessment plan.
* Committee member question: There is an absence of coursework in Indonesia, even though it has the largest Muslim population in the world. Would courses focused on Indonesia be allowed in the major if students wanted to take them?
  + The department would love to add courses on Southeast Asia, but there is only one faculty member in Southeast Asian Studies.
* Committee member question: How will the department get the word out about the program changes, particularly the new minor in Islamic Studies?
  + NELC is working to raise the profile of the entire department. The department is hosting lecture series with a focus on lectures around enrollment periods. They were very well attended last semester, particularly by Honors and Scholars students.
  + The department hired a work-study student to run social media and marketing, which has been very successful so far.
  + NELC developed brochures for the minors and majors.
  + The department held a launch party for the Turkish and Central Asian Studies minor.
* Comment from NELC: The request for concurrence from Comparative Studies opened up a conversation about ways NELC and Religious Studies can collaborate.
* Committee member question: What brought on this review and how can other departments replicate the department’s holistic approach?
  + The process started with a self-study in Autumn 2017 to prepare for an external review.
  + The department surveyed all students in the department at the same time as gathering data for the self-study. There was a strong relationship between the issues in the self-study and the comments from students. NELC was confident that the Islamic Studies minor would be well received based on students’ comments.
  + The composition of the faculty has changed since semester conversion. The issues that existed with the curriculum at conversion only worsened because of changing faculty. The change was necessary for the department. The changes were spurred by the impossibility of teaching the programs as they were, but it was a whole-scale experience. It was useful to look at the programs in relation to one another.
  + Other departments that complete self-studies should really focus on the information they get and not just complete the self-studies to go through the motions.
  + The academic advisor for NELC was able to come to meetings and discuss obstacles that students encounter. This was very critical to the success of the revisions, and not all programs do this.
* Committee member question: Did you meet with resistance from faculty within the department?
  + There wasn’t necessarily resistance from faculty, but there wasn’t consensus on how to make changes either. There was some difference in opinion from those working in sections of the department and those looking at the department as a whole.
  + Most faculty are not deeply entrenched in the programs since there has been a lot of turnover since the creation of the programs at conversion.
* A&H2 letter, Aski, **approved with one abstention**

1. Theatre BA (revision) (guest: Brad Steinmetz)

* The revision of the BA was approved by the Arts and Humanities Panel 1. The revision involves adjusting required courses in two areas to include existing and newly added courses. The revision also includes the addition of an Experiential Learning requirement.
* The revision involved discussion with students and benchmarking peer institutions, which resulted in new courses and a new minor.
* Committee member question: How will the changes impact the program on Lima campus?
  + Faculty at Lima are mostly excited about the changes, especially the Experiential Learning requirement.
  + One concern is the shift in the requirement from Theatre 3111 to Theatre 3831. This change made sense for the Columbus campus, but the Lima campus will likely be unable to offer both. They will offer one or the other and substitute for the required course if needed.
* Committee member question: Did the addition of an experiential learning requirement come from student discussion or from faculty?
  + A faculty member attended a conference and learned that these opportunities are most effective for students who would not typically pursue them.
* Committee member question: Are these courses available to students outside the major?
  + All study abroad courses in the department are open to students outside the major.
* Committee member comment: Experiential learning will be part of the new GE. The Theatre Department can be a resource for other departments who are looking to create experiential learning courses. These experiential learning courses within the Theatre Department will also be an opportunity to bring students from the GE into the department.
* A&H1 Letter, Fletcher, **unanimously approved**

1. Arts Policy and Administration MA (revision)

* The Arts and Humanities Panel 1 approved the revision of the MA in Arts Policy and Administration. The changes to the MA in APA include: reducing the total number of credit hours, adding more options for students, removing the ARTEDU 5673 Barnett Symposium course, and increasing research hours from 3 credit hours to 7 credit hours.
* Students in the program take classes in the John Glenn College. When John Glenn makes changes to their program, AAEP also makes changes. AAEP had to bring the APA program in line with changes made in the John Glenn College as well as bringing the program in line with peer institutions.
* Committee member question: Why did AAEP eliminate the Barnett Symposium course?
  + Students enroll in this course to prepare for the Barnett Symposium. Most students who enroll are undergraduates, and they could do the work as an independent study. Graduate fellows who are funded by the Barnetts should be doing the work to prepare for the symposium.
* A&H1 letter, Crocetta, **unanimously approved**

1. GE revision

* Committee member question: How do we make sure that panels and Curriculum and Assessment Services run smoothly through the GE implementation?
  + OAA is aware that more resources will be necessary during this period.
    - Suggestion: Panel members might be incentivized to stay on if there is a course release or financial compensation.
    - Suggestion: Panel members who receive a course release would need to commit to teaching in the new GE as GE fellows.
    - Suggestion: ASCC could start later than 8:30.
  + ASCC also needs a new chair for the next academic year.
* Committee member question: Do the ELOs need to be rethought, especially for the foundations? The ELOs should not be so broad. If we change the ELOs, who will be responsible for doing this?
  + This could happen while fleshing out the themes. We will think through this in the fall and winter of 2019, and the ELOs and themes will go to departments for feedback in the spring of 2020.
  + ASCC will probably be the group that works on rethinking the ELOs. Hopefully the panels will see a lighter load of course submissions once the GE is approved in concept and form, allowing the panels to do this work.
* Committee member question: How will ASCC determine how courses meet ELOs and carry out assessment?
  + The panels will need to decide how to determine this to some degree. We want to be consistent without being too prescriptive.
  + Without being too prescriptive, we should be clear how courses should meet ELOs and how the ELOs can be assessed.
  + Assessment panel is coming up with best practices documents for assessment. Julia is meeting with Kay Halasek to discuss how UITL can work with ASC on GE assessment.
  + Trevon Logan believes that assessment could be a mechanism for receiving funding.
* Committee member suggestion: There used to be an extra training day for panel members for curriculum and assessment. We should do this again and have curricular chairs or whoever is responsible for curriculum and assessment in departments attend as well.
* Committee member question: Are we discussing the ASC GE or the university GE?
  + We are discussing the ASC GE. Other colleges are waiting on us, and they will hopefully build off our GE.
* The budget model was published and discussed at the last ASC Faculty Senate meeting. The model contained 4 different fiscal scenarios: 1) stay with current GE model; 2) implement GE without guardrails; 3) implement GE with bookends as ASC credit; 4) implement GE with bookends and 12 credit hour elective requirement.
  + The guardrail in the fourth scenario would require non-ASC students to take 12 credit hours outside their college. ASC currently captures approximately 50% of electives. If we shrink the GE, the assumption is that students will still take 50% of their electives in ASC.
  + ASC wants to prevent major programs from increasing credit hour requirements to fill the space a smaller GE will leave. We want students to have more flexibility with the extra credit hours.
  + The worst-case scenario for ASC is not outlined: ASC does not change the GE and other colleges adopt the new GE model.
* Committee member question: How do we respond to the argument that we are dictating what students can do with their electives?
  + This requirement is fundamentally about meeting students’ needs. If students are interested in pursuing something, they will have the space in their curriculum to pursue it. The credit hours will not be applied to increase requirements from their major programs.
  + We need to have a very clear message that these credit hours are valuable to students. There isn’t an incentive for other colleges to accept this requirement.
* Committee member question: Would ASC have a 12 credit hour elective requirement? If so, would the foreign language serve this requirement?
  + Only non-ASC students will be required to take 12 credit hours of electives outside their college.
  + ASC and some other colleges will have a 52 credit hour GE (including the foreign language). Colleges without the foreign language requirement will have a 40 credit hour GE.
  + Foreign language departments are now testing with iPads instead of proctors. Students can test out of courses, but they cannot get credit for them without a proctor. ASC will not necessarily use all 12 credit hours for foreign language.
* Committee member suggestion: Could we have a short time period immediately following the new GE implementation when we prevent programs from expanding their credit hour requirements?
  + Some 30 credit hour programs have 30-40 hours of pre-requisites. We cannot prevent programs from increasing requirements in this case.
  + Committee member suggestion: Could we have a restriction on adding credit hours and allow exceptions if programs can demonstrate the need to expand their programs?
* OAA agrees with the validity of the proposed budget model. They will take it forward to other colleges and will not create a competing budget model.
* The end of the academic year – ASCC, panels and ASC Faculty Senate will have a different composition. Getting new members up to speed will set us back if we are still having these discussions. We need to vote on the GE structure before the end of the academic year.
  + ASCC needs to vote on March 22nd for the ASC Faculty Senate to discuss the GE on March 27th and vote on April 10th.
  + The University Senate meeting is on April 20th.
* Committee member question: Are we planning on providing details on implementation issues (e.g. what will constitute research as a high impact practice) along with the structure?
  + We will detail these issues as much possible. We will at least let the ASC Faculty Senate and University Senate know these issues are being considered.
  + NMS is discussing high-impact practices and research.
  + The proposal should address what will be considered a high-impact practice in the GE.
  + The proposal should identify what the implementation committee needs to do to make the GE structure work.
* Committee member question: Some ASC majors do not have a foreign language requirement. Should these departments discuss internally whether the foreign language requirement should be adopted under the new GE?
  + It’s likely that there will be a carve out for programs under the new GE, but there really isn’t a reason why some programs have this exemption when large BS programs do not.
* Committee member comment: We should consider that some students, prominently in art, have challenges learning languages.
  + Foreign Language departments have experience working with these students. Foreign Language departments will focus even more on diversity with added goals in cultural competency.
  + Students with documented learning disabilities can get exemptions.
* Committee member comment: We need to have a response to departments about the humanities foundations and their groupings.
  + Tell humanities departments that NMS and SBS are also losing space in the GE.
  + Departments should look to the themes to find space for their courses.
  + Committee member suggestion: Call all six credit hours “Arts and Humanities.”
* Committee member question: Does ASCC still want feedback on the themes?
  + Yes, especially from ASC Faculty Senate.
* Committee member suggestion: We should reverse the order of the ASCC agenda for the next meeting so the GE is first on the agenda.